**Meeting Minutes APPROVED**

**October 14, 2019**

**1:30 PM – 3:00 PM**

**Location: Educational Leadership Room 207**

Meeting convened at 1:36 by Kim (for Williams).

Present: Bradley, Bryant, McBride, Bowser, Hall, Davis, Woods, Medley, Kelly

Absent: Williams

* Approval of Previous Meeting Minutes

**Minutes Approved (Motion by McBride; Second by Hall); approved unanimously by acclaimation.**

* Review Partnership Agreement for AOS Programs

District Responsibilities, Program Responsibilities, Candidate Responsibilities are three areas Audrey requested be clarified to highlight in the document.

She also suggested that a lot of the language in the document refer to language on a website.

Audrey clarified that mentor signature would be upon admission. This document is just to say “we are partners with your district.” Her conern is that if this document speaks to those mentors in a more flexible manner.

Kim reiterated if this won’t work for a program then will still need to have one. We must have these unit wide *per program*.

**Motion (McBride motion; Hall second) to approve the last 2 pages of the Partnership Agreement document, to move this document to Standard 2; modify “Facility” language to change to “district” etc—whatever shows “highest level.” Motion passed unanimously.**

* Update on Dispositions (EDA and EDLDA)
  + 1. Timeline for Administration

Faculty will need to go through calibration training for EDA and EDLDA. Done online but can be done in labs, etc.

TE for example had a meeting where faculty were in a room together with the EDA team and went through a scenario together.

Live Training for Initial program was included in the purchase of the instrument. $300 for additional training will be the cost for those who need it.

Dr. Bradley asked about candides as undergrads who do EDA and get their certificate and want to know if they have to do it again.

LaToshia and others: “Dispositions are not static.” Thus, advanced candiates who did it as undergrad would have to do so again.

Kim suggested looking at the suggested timeline sent by EDA/EDLDA and if it will work for our programs. As long as it is addressed in each program.

Further discussion on Psychology insruments and their validating.

Kim noted that with completer and employer surveys that everything be completed and validated by the end of this term (so we can start collect data in spring).

* CAEP Cheet Sheet

If SPAs are not required for this visit, they will need it for the next one. SPA should be renewed three years prior to visit. SPA must be submitted three years before your visit. Would mean CAEP Program Level Review for those whose SPA pulled out of CAEP.

Kim reviewed Standards, and types of evidence addressing all six of the proficiencies. That instruments must be valid and reliable. Proficiency charts submitted by 28th. *Addressing all six; assessing three.*

We have all green programs. Reading is not purple.

Discussion on Psychology students connecting with LiveText.

* Questions for Kim to send to CAEP

Jackie had question regarding the nature of “pipeline initiatives”

When are SPAs due, and why?

Standard 3, what evidnce is needed?

* 2019-2020 meeting dates
  + October 14th
  + October 28th
  + November 11th –Advanced Program Meeting

Meeting adjourned at 3:00.

Minutes (draft) submitted by Ryan on 10-14-19

Minutes approved via Email Vote (initiated by Rob on 10-30-19); Motion by Hall; Seond by Woods; Approval on 11-5-19 email.